

NEWSLETTER

TERM 1 WEEK 10
All Saints Catholic Primary School

FROM THE PRINCIPAL MEGAN LOVERING



Dear Parents/Caregivers,

Harmony Day

Thursday Week 8 was Harmony Day which is a 'Nationwide' day that aims to celebrate Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. At All Saints, we strongly believe in living in harmony with one another, and all creatures. I hope you were able to see our beautiful Dragonfly display in the Front Office by our talented Year 6 children.

Classroom Pulse Check In Survey

During Weeks 5 and 6 all children in Reception to Year 6 completed the Classroom Pulse Check In Survey. This is effectively a 'Wellbeing' survey which asks children 8 questions about how they feel about school life. There are two different surveys, one for Reception – Year 3 children and another for Year 4 – 6 children. The surveys ask the same thing while using more age-appropriate language for different age groups. These surveys are then re-done in Weeks 5 and 6 of each term. This data is analysed the results and using the data at an individual child, class and whole school level. Teachers will speak with families if they identify any concerns as we continue to work in partnership to support the needs of the children.

Holy Week

Holy Week is the most significant and important week in our Catholic life and Church. We acknowledge the days and events of Holy Week and prepare for the death of Jesus on the Cross on Good Friday leading up to His Resurrection.

Classes have respectfully re-enacted the events of Holy Week as we gathered each morning after Recess as a whole school. It was wonderful to see many families join us for our prayer services.

NAPLAN

Our NAPLAN testing has been completed and ran very smoothly. I thank and acknowledge the work of Sherrillie Burton and Dan Roberts as well as our Year 3 and 5 teachers for leading children through these important tests.

Results will be provided in the coming months to both the school and parents individually.

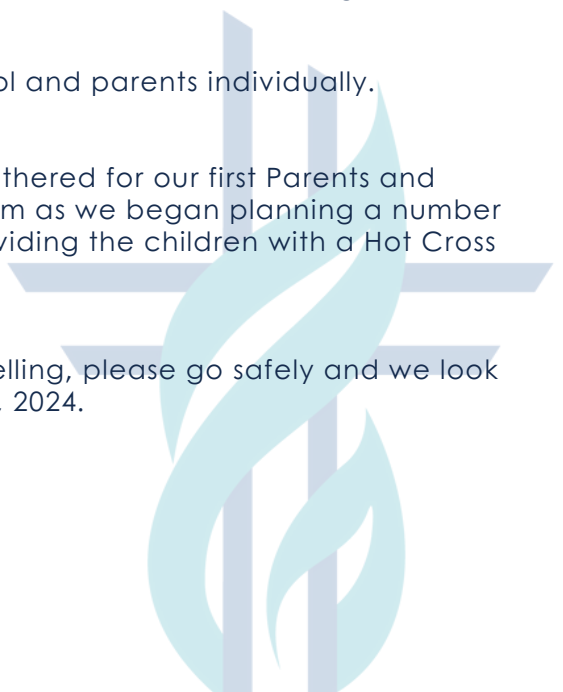
Parents and Friends

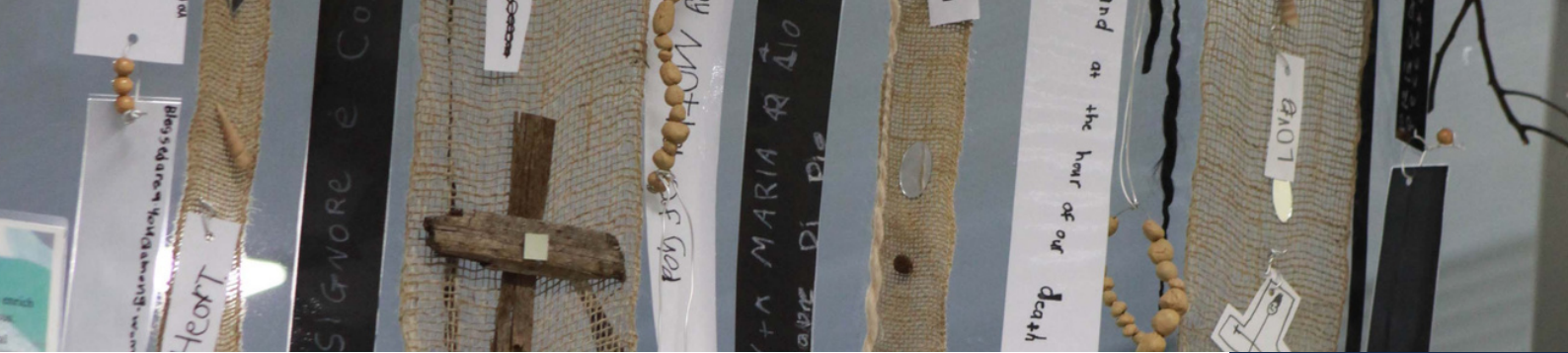
It was lovely to have several parents and grandparents who gathered for our first Parents and Friends Meeting for this year. There was great energy in the room as we began planning a number of events for this year. Thank you to the P&F Committee for providing the children with a Hot Cross Bun on Thursday morning as part of our Holy Week celebration.

School Holidays

Wishing all our families a restful School Holidays. If you are travelling, please go safely and we look forward to seeing everyone back at school on Tuesday April 30, 2024.

Best wishes,
Megan Lovering
ACTING PRINCIPAL





FROM THE APRIM STEPHANIE CROWE

Holy Week

On Monday morning the Reception, Year 1 and Year 2 children led the school community in the first part of our Holy Week story. The children enacted the events of Palm Sunday, where we remember Jesus' triumphant entry into Jerusalem. The children sang and waved palms as Jesus 'rode' on his donkey through the crowd.

On Tuesday the Year 5 children told the story of The Last Supper. They reminded us that Holy Thursday is a very special night for many reasons and many people. On this day, every year, the Jews celebrate the Passover and their release by God from the Egyptians. For Catholics, this day marks Jesus' institution of the Priesthood and the Eucharist. On the very first Holy Thursday, Jesus showed his disciples what the meaning of true service is. During the Last Supper, Jesus washed the feet of his disciples. Holy Thursday is a reminder that life is not about being served but serving. It is about loving, not being loved (as Saint Francis said it so well). When we give and care for others, we will receive much more in return.

On Wednesday the Year 4 children re-enacted the story of Jesus in the Garden of Gethsemane. The Garden of Gethsemane was special to Jesus as it was the place where he sought comfort in a time of pain and sadness. It was a place where Jesus was met with an armed and angry crowd about to arrest Him. He met them with peace and love. He spent a great deal of time during His time on Earth teaching His followers the message of treating others as you would want to be treated.

On Thursday the Year 6 children led us in a moving reflection of the Stations of the Cross. The Stations of the Cross can be found on display in many churches throughout the world, from older paintings and wood carvings to more modern artworks made from metal or stone. These 14 Stations tell us of the last days of Jesus' life here on Earth. They tell us of Jesus' love for us. They tell us of God's love for us. Following the Stations of the Cross offers us a powerful way to pray, a personal way to reflect, and a community way to remember.

Please join us to celebrate the Risen Christ Tomorrow, Wednesday April 3, at 9:15 in the Hall for Mass, led by our Year 3 children and our Year 6 Leaders.



Whole
School
Easter
Mass

April 3
9:15am in the
Hall.

Year 3
Class
Mass

April 10
9:15am in the
SCC.



FROM THE INCLUSIVE ED COORDINATOR LOUISE WHITEHOUSE

Personalised Plans for Learning

As you would be aware all children learn differently and access the classroom curriculum in a variety of ways. To accommodate all learners, teachers, in consultation with families, provide adjustments to aspects of schooling including teaching, planning, assessment, resources and the learning environment. These adjustments enable children to access the learning.

At All Saints, these adjustments are documented in a Personalised Plan for Learning (PPL). This term teachers will have emailed PPL to families before Learning Conversations. This we believe, provided greater collaboration between home and school and further supports children's learning.

Please contact Louise Whitehouse through the front office or via email should you have further questions about Personalised Plans for Learning.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

All students are entitled to a quality learning experience at school as such, schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as their peers.

These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

The collection of data and information helps teachers, principals, education authorities and governments to support students with disability to take part in school on the same basis as other students.

For further information please click on the link below

[Fact sheet for parents, guardians and carers - Nationally Consistent Collection of Data \(nccd.edu.au\)](https://nccd.edu.au)

Please contact Louise Whitehouse through the Front Office or via email should you have further questions about NCCD.



FROM THE SCHOOL COUNSELLOR CARLY BEST

A growth mindset is believing that your brain can grow and you can learn new things, why not try to build your resilience and remind yourself of all the things you are capable of by reading one of the books below these holidays.

TOP 85 GROWTH MINDSET books for children & adults

by Big Life Journal

Ages 4-8 (continued)

- 46. How to Catch a Star by O. Jeffers
- 47. A Splash of Red: The Life and Art of Hoare Pippin by J. Bryant
- 48. Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah by L. Thompson
- 49. The Thing Lou Couldn't Do by A. Spires
- 50. Iggy Peck, Architect by A. Beaty
- 51. Ada Twist, Scientist by A. Beaty
- 52. What Should Danny Do? by A. Levy & G. Levy
- 53. I Won't Quit by D. McGill
- 54. I Can't Do That, YET: Growth Mindset by E. Cordova
- 55. What Do You Do with a Chance? K. Yomada
- 56. The 7 Habits of Happy Kids by S. Covey
- 57. I Think, I Am! Teaching Kids the Power of Affirmations by L. Hay and K. Tracy
- 58. You! S. Magsamen
- 59. I Am Peace: A Book of Mindfulness by S. Verde

Ages 9-12

- 60. The Key to Extraordinary by N. Lloyd
- 61. Marvelous Mattie by E.A. McCully
- 62. Ronia, The Robber's Daughter by A. Lindgren
- 63. Pippi Longstocking by A. Lindgren
- 64. Mrs. Piggle Wiggle by B. MacDonald
- 65. Anne of Green Gables by L.M. Montgomery

- 66. Wonder by R.J. Palacio
- 67. Strong is the New Pretty by K. Parker

Ages 12+

- 68. If I Stay by G. Forman
- 69. James and the Giant Peach by R. Dahl
- 70. Series of Unfortunate Events by L. Snicket
- 71. Wizard of Oz by B. Bracken
- 72. Maniac Magee by J. Spinelli
- 73. The GRIT Guide for Teens by C. Baruch-O'Brien
- 74. Stone Fox by J.R. Gardiner
- 75. Hatchet by G. Paulsen
- 76. Kira-Kira by C. Kadohata

ADULTS

- 77. Mindset by C. Dweck
- 78. GRIT by A. Duckworth
- 79. How Children Succeed by P. Tough
- 80. Mindsets for Parents by M.C. Ricci
- 81. The Growth Mindset Coach by A. Brock
- 82. Grit for Kids by L. Daniels
- 83. The Yes Brain: How to Cultivate Courage, Curiosity, and Resilience in Your Child by D. Siegel
- 84. Year of Yes by S. Rhimes
- 85. Mathematical Mindsets by J. Boaler



YEAR 4 CAMP: WOODHOUSE! A time to build friendship, independence and resilience.

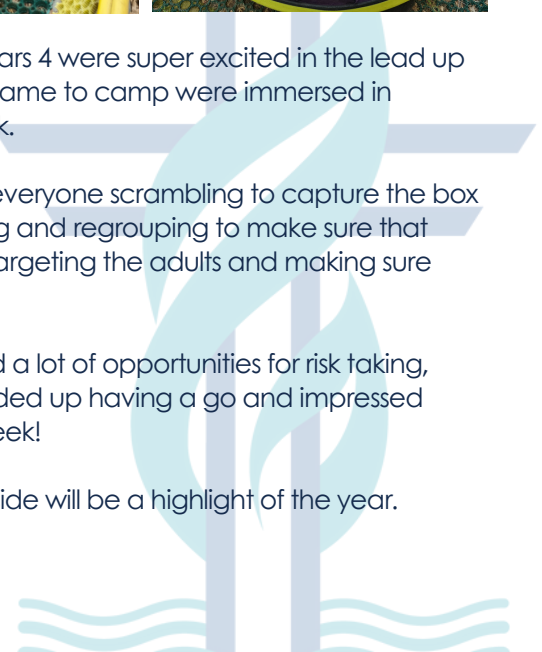


In Week 7, all of the Year 4 children went on Camp to Woodhouse. The Years 4 were super excited in the lead up to camp, full of anticipation of what was to come. All of the children who came to camp were immersed in adventurous activities which challenged them and encouraged teamwork.

A highlight was the Laser Skirmish, which even in the heat of the day, had everyone scrambling to capture the box for their team. Children worked together to defend and attack, strategizing and regrouping to make sure that their team were crowned the champions. All the children especially liked targeting the adults and making sure they were sent back to re-spawn over and over!

Another highlight was the high rope course over the creek, which provided a lot of opportunities for risk taking, embracing challenges, and developing resilience. Most of the children ended up having a go and impressed everyone with their determination, although everyone ended up in the creek!

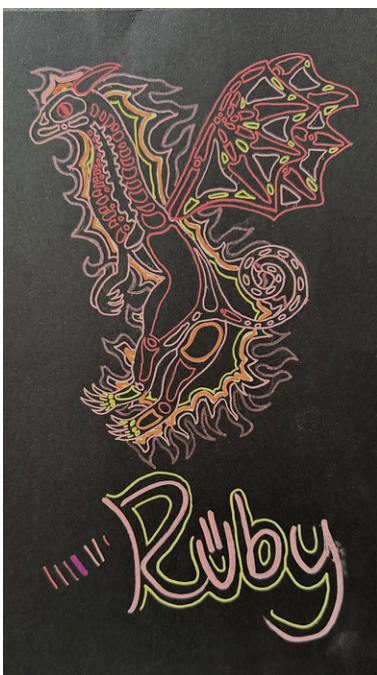
Year 4 had the time of their lives and we are sure that the Camp at Woodside will be a highlight of the year.



ART – Tiffany Okazaki

Naga Fantasi (Fantasy Dragons):

In Term 1, all students are embarking on a creative journey to celebrate the Chinese Lunar New Year of the Dragon! Each year level has dedicated itself to crafting its own distinctive creations. Through our artistic endeavours, we seek to pay homage to the majestic dragon, revered as a symbol of power, strength, and good fortune in Chinese tradition.



CALENDAR - TERM 1 2024

WEEK 9	
25-27 March	Holy Week Celebrations
25-27 March	Learning Conversations
26 March	SACPSSA Swimming Carnival - George Bolton Swimming Centre
28 March	Liturgy and class celebrations for Good Friday
28 March	School Photo Catch-Up Morning
29 March	Good Friday - Public Holiday
WEEK 10	Easter Monday - Public Holiday
3 April	Easter Mass
5 April	Sports Day
WEEK 11	
8 April	SAPSASA Athletics District Trials - Tatachilla Lutheran College
10 April	Class Mass Year 3 at SCC 9.15am
12 April	Year 4 Assembly 9am in the Hall
12 April	Last Day of Term 1



REMINDERS

SPORTS DAY

Friday – 5 April

Week 10 - We look forward to seeing you there!

- Children are to wear their Sport Shorts and have the option to wear their team colour shirt. They are welcome to add accessories, but any hairspray and/or zinc needs to be applied at home and not brought to school.
- Children are to bring Recess and Lunch food as normal.
- Old Speed Coffee Co & The Coffee Trough will be available for hot and cold beverages plus light snacks. Please note that the Coffee Vans are available for staff, parents and carers **only**.

House Colours:

Assisi Teresa MacKillop Bosco



ABSENTEES

0418 117 541

Please remember to send an SMS every day that your child is absent from school.

The SMS should include the child's name, class and reason for absence. Please also state if your child will be absent for more than one day.

Any absence of 5 or more consecutive days requires a medical certificate or *Exemption from School Form* (available from the Front Office).

Thank you!



IF YOU HAVE ANY SYMPTOMS, PLEASE STAY HOME

Runny noses, coughs, and sneezes are common this time of year. By sending your child to school they are passing these on to others in their class and our teachers. Please keep our community safe and keep your child/ren home when they are unwell.



COVID-19

If your child tests positive to COVID-19, please inform the school.

You can do this via email to info@allsaints.catholic.edu.au or directly to your class teacher on their email OR via SMS: 0418 117 541 OR by calling the Front Office on 8327 0020

LOST PROPERTY!

