TERM 3 WEEK 7

NEWSLETTER

All Saints Catholic Primary School

FROM THE PRINCIPAL

LIZ KEOGH

Dear Parents and Friends of All Saints, Just like many businesses and organisations, here at All Saints we are experiencing staff shortages, so this newsletter comes to you a little late.

Today we had a range of activities to support the recognition of R U OK? day. The children were involved in class activities, activities, a shared lunch and even scored a special biscuit, made by children at All Saints. R U OK? is a suicide prevention charity who promote the

benefits of checking in on each other not just on this day – every day. So start a conversation today!

This week is also Child Protection Week – this information comes from NAPCAN. "National Child Protection Week (4-10 September) is a great time to consider how we all play a part in creating a safe and supportive community for children and young people. The theme for Child Protection Week is 'Every Child in Every Community Needs a Fair Go' because we know that not all children and young people have the same opportunities to live in safe and supported families and communities.

Children thrive when parents and caregivers have the support they need. Parents can't provide the best care when they are overloaded with the financial, emotional and societal burdens that life can bring. When we foster healthy childhoods we in turn create healthier communities, which is why it's up to all of us to help all caregivers with such an important job.

A great, free resource for parents/caregivers and other family members is the Australian parenting website raisingchildren.net.au. The site offers free, reliable, up-to-date and independent information to help families grow and thrive together. The articles, videos and interactive resources are tailored to different ages and stages, taking families from nurturing a newborn to raising a confident, resilient teen – and helping parents to look after themselves too."

At All Saints and in all catholic schools, child protection is a priority. We have a number of processes and policies that guide us in this work.

- 1. Safeguarding Children and Young People Policy (Catholic Archdiocese of Adelaide)
- 2. Responding to Online Safety incidents in South Australian schools
- 3. Guidelines for staff working in education settings

The Keeping Safe Child Protection Curriculum is taught throughout the year.

You will know that all staff, all volunteers and all contractors require a current working with children check to work in our school. In addition all staff and volunteers are required to understand their obligations in regard to reporting suspected child abuse and/or neglect. Reporting can be completed through the following processes. **Reporting child abuse | Department for Child Protection**. Child Protection is everybody's business.

Next week the Year 6 cohort attend their annual camp. Again we have been unable to go to Canberra – maybe next year! The children will participate in an activity based Adventure Camp, based at Cooinda in Victor Harbor. We hope for pleasant weather!

With every best wish,

Liz Keogh and Staff



To treat all of Australia's children fairly, we need to make sure every family and community has what kids need to thrive and be healthy.



FROM THE ACTING APRIM

MICHAEL ELLUL

Celebrations

We have continued with our weekly Mass programs and it has been wonderful to see the students becoming so involved in the masses with their singing and song movements.

Their generosity and giving is also inspiring, and at the Masses, the students have contributed baskets of food for those in need in the community.





The school celebrated a significant day in the school calendar this week. RUOK Day asks us all to check in and to look out for each other. Asking another person 'Are you OK?' can sometimes be hard to do. The students began the day with some reflective meditation time, then joined their buddy classes for some **RUOK activities, followed by** sharing lunch and the consumption of the RUOK biscuits they had all made.



Reflection

I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another. John 13:34–35

What is God Like?

God is LOVE. God is everything and everywhin God is without end

What is God Like?

Written by Julie Haydon

What is God Like?

at is God Like

God iS like a potter. A potter works at a potter's wheel to shape clay into objects. We are like clay in the hands of God.

Religious Education in the classroom

There are many wonderful aspects of the Religious Education program and the students continue to show their understanding in creative and inspiring ways.

The Year 2 students were inspired by the book 'What is God Like?' by Julie Haydon. They created some magnificent objects showing the ways we can see God in ordinary objects and things.

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What is God Like?

God is like a gardener and we are like his garden we het te need to be like vol sol to be like

SPORT TOM KNAUER

On Tuesday 6th September, All Saints competed at the Onkapringa South District Athletics trials at Tatachilla Lutheran College. After a full day of competing and many tired children, All Saints were declared Division 1 Champions. This is a huge effort and a massive congratulations needs to go out to all the children involved.





All Saints had a successful day at the Crows Cup football carnival. In wet and muddy conditions the All Saints girls won the competition taking home a signed top and football from the Crows AFLW team. Well done to all the girls involved.



The All Saints boys soccer team won their round 2 games against Flagstaff Hill PS and Reynella East College and have progressed through to the state finals to be played later this term. Well done boys!!



Well done to the All Saints Girls Netball Team, who put up a strong effort in the state finals. After a draw with Woodcroft College they narrowly missed out on making it to the final by percentage points. Congratulations girls and thank you to the parents involved.

ALL SAINTS STARS



L to R - Owen, Noah, Sienna, Nessa, Sophie, Aleeia, Eva, Lilly & Leo with Mrs Keogh



L-R Nathan, April, Arabella, Isabella, Henry, Ethan, Zaive, James, Carter, Isabelle, Corbin, Madison & Maddalyn with Mrs Lovering

YEAR 1 PARKER & YEAR 1 DOOLETTE

EXCURSION TO HOPGOOD THEATRE

On Thursday 25th August we went on an excursion to Hopgood Theatre to watch a performance called 'Home' by Patch Theatre and Restless Dance. We left school at 9am and walked to Seaford Train Station. The train ride was very exciting and we could see lots out of the windows. When we arrived in Noarlunga we walked to the theatre. There were other schools and kindergartens also ready to enjoy the performance. We got to sit in a huge theatre! The performance was very interactive and two of our students, Evie from 1D and Azalea from 1P were lucky enough to be chosen to go on stage and help with the performance. We were taken on a journey and were amazed, shocked, surprised and also laughed a lot as our imaginations were ignited. Thank you to our amazing ESOs and parent volunteers for their help on the day.





This week in P 8

Blair 1D – I loved going on the train because we could see different things on the way.





Virat 1P -"My favourite part was when the snail came out lots of times. It was so big!"

Leland 1D – I liked the performance 'home' because you get to play games and you could go up on stage and do fun things.

Evie 1D – I got to go up on stage and press some buttons and they made silly sounds.

Chloe 1P - I thought the show was really cool when the big snail came out.

Indie 1P - I loved holding the teeny, tiny house because it was so cool. I got chosen to go on stage, but I picked somebody else because I was too scared.

Anastasia 1D – Hoved going on the train and watching the performance. Hoved that they called people up on stage.



REMINDERS

Attendance

In 2019 the SA Education Act was revised and one of the legislated requirements as part of this Act is for all schools to report chronic and habitual absences to the Department of Education. Chronic absences are classified as children being absent for more than 10 days in a school term. We know there are some children who bounce out of bed each day eager to be at school with their friends and to be learning. We also understand that for some children it can be tricky getting to school. This can be for various reasons – anxiety, learning issues, social reasons. Please ensure you contact us so we can assist with these difficulties. We manage a range of concerns for many different children across the school and we find the best results come from working together with families. Communicating difficulties when they first commence can help alleviate an attendance issue. So please contact us if this is an issue for you. We know being at school is better for the children's learning and social outcomes.

Smart Watches

Follow Us

Every family received the revised ICT /Mobile devices Policy at the commencement of the school year. For many years the schools policy on mobile phones has been that they are handed in at the beginning of the school day. As many watches now have the same capabilities as a phone, children are now asked either not to wear them to school or to hand them in in the same way they hand in their phones. The school has a number of concerns with the distractibility of both phones and watches and in addition we have had occasions when parents turn up at school without the school having any knowledge of the child's illness or injury. This is a safety issue for the children and for the school. Smart Watches will need to be handed in similarly to mobile phones. Please remind your children of this requirement if they bring phones or smart watches to school. Thank you for assisting us with this policy.

Absentees 0418 117 541

2 2 window

If your child won't be attending school, it's easy to let us know by sending an SMS to the text line with their name, class and reason for absence. Please provide these details for every day that they are away.

If your child is absent for more than 5 days, you will require a medical certificate or an exemption form (available from the front office).

Experiencing Financial Difficulties?

Any families experiencing financial difficulties or with concerns about paying school fees are encouraged to contact Terence Corcoran our Business Manager via phone on 8327 0020, email at tcorcoran@allsaints.catholic.edu.au or at the school front office for a confidential discussion about their fee account.

There is assistance available, and families are encouraged to get in contact with us if needed.

@AllSaintsSeaford



Diary Dates

September

- Week 10 Catholic Schools Music Festival
- 29th World Teacher and ESO Day
- 30th Last Day of Term 3

October

School Holidays Mon 3rd Oct to Fri 14th Oct

- Monday 17th First Day of Term 4
- Friday 21 Reception Transition Visit 1
- Week 2 Enviroweek 2022

LOST PROPERTY

There are many items of clothing, including hats and drink bottles that are missing their owners!

We can deliver them back to your children providing they are clearly labelled. Without a name on clothing and accessories, they remain in lost property and if unclaimed are eventually donated to charity.

Lost property can be located before 9am and after 3pm via the rear door of the New Reception Building (Student Services area). Look for the sign directly ahead as you enter!!

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IF YOU HAVE <u>ANY</u> Symptoms, please Stay home

Runny noses, coughs, and sneezes are common this time of year. By sending your child to school they are passing these on to others in their class and our teachers. Please keep our community safe and keep your child/ren home when they are unwell.



COVID-19

If your child tests positive to COVID-19, please inform the school so that we may report our current cases and keep our records up to date.

You can do this via email: info@allsaints.catholic.edu.au or directly to your class teacher on their email OR SMS: 0418 117 541 OR Calling the Front Office on 8327 0020



Catholic School Parents SA is pleased to present:

Anxiety and Worry in Children & Teenagers

presented by Madhavi Nawana Parker

Tuesday September 20 2022 6.30pm - 8pm (in person or online) St Thomas School & Preschool 10 Rushton St, Goodwood SA

This Parent Engagement Evening, hosted by Catholic School Parent SA, welcomes all parents and carers of children in Catholic schools.

Many children experience some degree of anxiety and worry. This free session will help parents and carers learn to respond in a way that doesn't further inflame the situation and reduce destructive thinking patterns and improve resilience and wellbeing.

Presented by Madhavi Nawana Parker of Positive Minds Australia

Register via the <u>CESA Registration Centre</u> or go to the <u>Events page</u> on the <u>Catholic School Parents SA Website</u>

cspsa.catholic.edu.au

SEASON OF CREATION – PAGES 12-14



Fertile ground for conversion

LINDY MCNAMARA SENIOR JOURNALIST

As the Adelaide Archiliocese calebrates the Season of Creation during September, many school and parish communities are finding innovative ways to heed. Pope Francis' call to care for our common home.

The Council for Integral Ecology will launch it's Landato Si' Platform during a pilgrimage to country on September 18 (see page 12).

One of the aims of the Council is to encourage parishes and schools to share and celebrate what they are doing to care for creation.

At St Catherine's School, Stirling, a long, cold and wet winter has failed to dampen the enflusiasm of those attending the newly-established Family Gardening Group. Starting at Sam each Wednesday, the 'greenfingered' families gather to tend to the school's garden, pot new plants and work together to learn more about their local hubitat.

According to APRIM Krystina Dawe the school community is "very committed" to ecological conversion.

"We are blessed to have a school located in an environment that promotes ecological awareness but there is also a natural invested interest in it amongst our community," she said.

"Even though we've had a bit of challenging worther some weeks, it hasn't stopped people showing their commitment and coming out to join the gardening group.

"We use the time to plant out plants, have conversations about things like soil quality and tend to different areas of the school garden. "Twe noticed that the children involved definitely have a pleasing level of respect for the environment and are taking ownership of the projects."

Ms Dawe eaid the group was formed at the start of Term 3 and was paving the way for parents to once again become involved with environmental projects at the school.

Continued page 14

